## Social Justice Interdisciplinary Concentration

The interdisciplinary concentration in social justice is designed to enable students interested in the theory and practice of social change to satisfy their Liberal Learning requirements, It is particularly recommended for students in the Bonner Program, but is open to all TCNJ students. The social justice interdisciplinary concentration combines course work with communityengaged learning experiences. Students opting for it must take a first year seminar with a CEL-1 component. Student may then choose from a variety of courses in the humanities and social sciences. The capstone requirement for the social justice concentration is any CEL-2 approved course. Students may also satisfy the laboratory science and quantitative reasoning requirements with any approved courses. The total of eight courses is needed in order to fulfil the requirements of the social justice concentration.

Faculty Sponsors: Morton Winston, Ellen Friedman, Melinda Roberts, Christopher Fisher, Janet Morrison, Rebecca Li, Susan Ryan, David Prensky, Terry Epperson

## First Year Seminar:

Any CEL-1 First Year Seminar
Choose 2 courses from the following:

## Social Change in a Historical Perspective:

Origins of the US Constitution POL-365
American Political Economy ECON-115
The United States in World History HIS-370
History of Urban American HIS-284
European History Since 1789 HIS-327
Women in America WGS-301

## Social and Cultural Perspectives:

Politics and Society of Developing Nations POL-250
Politics of Community Change POL-318
Racism, Power and Privilege-SOC-315
Social and Cultural Change SOC-336
Poverty and Welfare in the US SOC-365
Sociology of Race in the US SOC-281
Gender and Public Policy WGS-330
Education and American Culture SOC-380
Global Urbanization ANT-335
Ethnicity, Race and Nation ANT-315
Intro to Peace and Justice Studies HGS-210
Intro to Urban Planning SOC-380

Introduction to USA Studies (USA 101-102)

## Choose 2 courses from the following:

World Views and Ways of Knowing:<br>Contemporary Moral Issues PHL-135<br>Political Philosophy PHL-240<br>Genocide and Human Rights HSG -200<br>Law and Ethics PHL-375<br>Western Political Thought POL-270<br>History of Economic Thought ECO-210<br>Human Rights in International Relations INT-300<br>\section*{Literary, Visual and Performing Arts:}<br>Literature, Film and Art of American Politics LIT-280<br>Men and Masculinities LIT-315<br>Global Women Writers WGS-376<br>Film and Society COM-271<br>African American Cinema COM-235<br>Social \& Political Issues in American Music MUS-230<br>Representations of the Holocaust LIT-380<br>Race, Gender and the News JPW-321<br>\section*{Natural Science:}<br>Any LL approved science course<br>\section*{Quantitative Reasoning:}<br>Any LL approve quantitative reasoning course<br>\section*{Capstone}<br>Any approved CEL-2 course.

Approved by the Liberal Learning Advisory Committee, April 18, 2012

